

THE EFFECT OF USING ROUND-ROBIN TOWARDS THE STUDENTS' MOTIVATION IN READING

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ABSTRACTS	ARTICLE INFO
<p>The destinations of the inquiry are anticipated to discover whether or not the utilize of Round-Robin method be able to extend students' inspiration in perusing and to discover the impact of utilizing Round-Robin towards the students' inspiration in perusing the eleventh long-time understudy at SMA Negeri 6 Mataram. The result of this investigation was anticipated to be valuable data within the English instructing and learning preparation, particularly in instructing perusing. This investigation connected the pre-experimental strategy, with two bunches of pre-test and post-test plans. The tests of the inquiry were comprised of 36 understudies from six classes taken from the populace at the eleventh long-time understudy of SMA Negeri 6 Mataram in Scholastic Year 2023/2024. The result of the information investigation appeared that the students' perusing comprehension was affirmed. It may appear from the result that the t-obtained esteem (12.925) was higher than the t-table esteem (2.030). those shown that Ho was rejected and Ha was acknowledged. It implies that the students' perusing comprehension was able to increment by utilizing the Round-Robin technique. Besides that, the result of the result of the questionnaire showed that most understudies concurred and had a positive reaction to perusing by utilizing the Round-Robin procedure. Based on the result of the information investigation over, the analyst then concluded that there was a change of understudies in perusing comprehension, which implies that the Circular Robin procedure can extend students' inspiration in perusing at the eleventh long-time understudy of SMA Negeri 6 Mataram.</p>	<p>Article History: <i>Received: April 04th 2024</i> <i>Revised: February 06th 2024</i> <i>Published: April, 2024</i></p> <p>Keywords: <i>Students, motivation, reading comprehension, round robin technique.</i></p>

INTRODUCTION

English is now recognized as a global language, spoken by millions of people around the world. English is a global language that is also widely spoken as a second language in a vast number of nations, and it is widely used for inter-country communication. English is the language of communication among individuals from diverse countries. As a result of globalization, English has become important to master (DIAH, 2021). English's worldwide prominence impacts all elements of life, including communication, education, technology, business, and politics. In a nutshell, English is important and has a global reach. In Indonesia,

English is a required subject. At virtually every educational level, from elementary school to university, English is taught as a foreign language.

Additionally, English is a mandatory subject in Senior High School (SMA) and Vocational High School (SMK), where it is taught and evaluated by a national test. English teaching and learning are incomparable to teaching and learning in other disciplines. It should address all four elements of language acquisition: listening, speaking, reading, and writing (Sarani & Shirzaei, 2016). Those talents, according to the communicative method, should not be neglected because they are necessary for accomplishing the objective of learning English.

Students should grasp reading as one of four language skills. Reading is a skill that enables the reader to comprehend a text (Husna & Murtini, 2019). This implies that individuals should be able to get the essential information when they read printed pages. They will be unable to learn or retain what they are reading if they do not grasp it. Additionally, there are several other reasons why reading is the most essential ability for students to learn in school. To begin, reading is now the major ability assessed on the national test.

Some factors influence the teaching-learning process, and one of them is motivation. According to (Husna & Murtini, 2019), motivation is an essential factor that plays a major role in achieving many fundamental goals in a student's academic life. In second language learning, motivation is extremely important and it is certainly crucial to understand the students' motivations (Sarani & Shirzaei, 2016). It can be concluded that motivation cannot be separated in learning reading, because students' success or failure depends on the students' motivation level. When students are motivated to learn, although they feel it is hard to learn, they will try to understand it well.

RESEARCH METHOD

Pre-experimental Research Design where a research study could conduct pre-experimental research design when a group or many groups are under observation after implementing factors of cause and effect of the research. The pre-experimental design will help researchers understand whether further investigation is necessary for the groups under observation. The analyst utilized a pre-experimental plan with a single gather pretest and post-test. A pre-test may be a test conducted earlier to the method being utilized. Whereas the post-test may be a test managed to take after the strategy utilized in arrange to decide whether or not students' inspiration in perusing has expanded. The analyst goes to the classroom and interatomic straightforwardly with understudies all through the learning preparation. This investigation was conducted in SMA Negeri 6 Mataram. There were 1040 understudies at SMA Negeri 6 Mataram. The populace of this investigation is the 11th review understudies of SMA Negeri 6 Mataram Scholastic Year 2022/2023. There were six classes of XI. In this investigation, there were six classes that analysts took as a populace. However, the analyst takes one course, to be specific class XI 6 which comprises 36 understudies as the test. In this ponder the author used purposive inspecting. This lesson was chosen purposively since the understudies in this lesson had more inspiration to memorize English, especially perusing.

The approach to information collection changes according to the field of consideration and the sort of data required. To start, the analyst ought to show up in the course and give of brief clarification of this investigation. After that, the analyst illuminates the understudies approximately the action they would be taking part in. To get information about students' inspiration in perusing utilizing the Round-Robin strategy, the analyst gave a questionnaire to understudies to fill in agreeing to what they felt amid learning utilizing the Round-Robin method. The information was collected through pre-test, post-test, and survey. The information

will be analyzed by utilizing a measurable computer program which is SPSS 16.0 to urge the result of the calculating of the test. The distinctive implies will be analyzed by utilizing the T-test equation. The t-table is utilized to see whether there was a contrast between the students' results of pre-test and post-test.

RESEARCH FINDINGS AND DISCUSSION

The discoveries of this inquire about bargaining with the classification of the students' pre-test, post-test, and survey. To discover the address within the last chapter, the analyst gave a test that was given twice. A pre-test was given sometime recently treatment to know the students' perusing comprehension. Whereas post-test was given after treatment through the circular robin method and a questionnaire was given within the final assembly. The result of the post-test of this inquiry can reply to the address of this investigation that points to discovering whether or not utilizing the round-robin method can extend students' inspiration in perusing and the result of the survey to know the students' reaction towards the execution and the impact of utilizing round-robin method towards the students' inspiration in perusing.

The analyst found out that the whole score of pre-tests in the exploratory course was 2.165 with the most elevated score being 85 and the lowest being 35. It implies that the students' perusing comprehension abilities in the pre-test were needed. The entire score of post-tests was 3.225 whereas the most elevated score was 95 and the most reduced was 60. It implies that there's a change in understudies' perusing comprehension by utilizing the circular Robin strategy in test lessons.

Within the pre-test was 1 understudy who got score 35 (2,8%), 2 understudies got score 40 (5,6%), 3 understudies got score 45 (8,3%), 4 understudies got score 50 (11,1%), 5 understudies got score 55 (13,9%), 3 understudies got score 60 (8,3%), 9 understudies got score 65 (25,0%), 4 understudies got score 70 (11,1%), 3 students got score 75 (8,3%), 2 understudies got score 85 (5,6%). The most noteworthy recurrence was 9 at a score of 65, and the whole recurrence was 36. Within the post-test there were 1 understudy got score 60 (2,8%), 2 understudies got score 80 (5,6%), 5 understudies got score 85 (13,9%), 16 understudies got score 90 (44,4%), and 12 students got score 95 (33,3%). The most elevated recurrence was 16 at a score of 90, and the whole recurrence was 36. The separation between Cruel (Mx) and Standard Deviation (δ) was too distant. In other words, the scores gotten were typical. The separation between cruel and standard deviation was as well distant. It can be concluded that the scores gotten were ordinary. The df is 35, the cruel score is 2.9, the standard blunder contrast is 2.27807, the lower interim contrast is 24.81972, the upper interim distinction is 34.06917, whereas t° is 12.925 while t table is 2.03011 ($t^\circ > t$ table) and sig. 2 followed is .000.

It can be concluded that the students' perusing comprehension by utilizing the round-robin procedure is noteworthy way better after getting the treatment. So, the invalid speculation (H_0) is rejected and the elective speculation (H_a) is acknowledged. The aggregate score that they got through the survey was 2.882, this result was categorized positive reaction.

To start, the analyst showed up in the lesson and gave of brief clarification of the investigation. After that, the analyst advises the understudies about the movement they would be partaking in. The analyst utilized the after-pretesting and post-testing methods; 1. Pretests, the analyst gives the understudies test some time recently giving the treatment by utilizing the Round-Robin strategy. 2. Treatment, after giving the pretests the analyst utilized the Round-Robin method to create students' inspiration in perusing for four gatherings. 3. Post-tests, after giving the treatment, the analyst gave the understudies post-test to discover the result of the

treatment to the degree students perusing through the Round-Robin strategy, the analyst gave a few tests perusing content.

To know the change in students' perusing comprehension through the Round-Robin strategy, the analyst calculated the cruel score students' perusing was shown from two tests specifically pre-test and post-test. The cruel score in the pre-test sometime recently treatment was 60.1389 and the cruel score in the post-test was 89.5833 after treatment.

To know what was speculation obtained between invalid speculation (H_0) and elective theory (H_a), the analyst utilized a t-test to calculate the result appeared that on the t-obtained esteem, 12.925 was more prominent than t-table esteem 2.030 ($12.925 \geq 2.030$) with degree of freedom (df) 35. It implies that elective theory (H_a) concluded that the Circular Robin procedure was able to move forward the students' perusing comprehension of the eleventh year of understudies at SMA Negeri 6 Mataram. This theory was acknowledged whereas the invalid speculation (H_0) was rejected.

Within the introduction think about what the analyst did at SMA Negeri 6 Mataram it was found through the perception that the teachers' learning procedure in educating perusing was still ordinary, there was no suitable learning procedure. As a result, the understudies lack in perusing comprehension conjointly most understudies need inspiration in learning English, particularly in perusing. The analyst concluded that one of the issues that made the understudies need inspiration in perusing was by method the teachers utilized in learning handle. The instructor has not utilized a suitable learning procedure or amusement in the learning process (Sripradith, 2019). So, most understudies were not inquisitive about learning prepared for it.

Concurring with the analyst encounter in her inquiry about to connection of the Round-Robin procedure to the students' inspiration in perusing, there are three points of interest in circular robin procedure (Desnita et al., 2022). To begin with, understudies can produce thoughts approximately the content. Moment, the understudies can be easier to get it the perusing content. Third, understudies can create an understanding of how to regard their peers' contemplations and conclusions.

Round-robin also has drawbacks based on the analyst encounter in the connected Round-Robin method, it was the strategy that require a long time to connect in case the class is enormous (Sripradith, 2019). Based on the discoveries over, the analyst concluded that there was no advancement of perusing comprehension at the eleventh a long-time understudy of SMA Negeri 6 Mataram after instructing through Round-Robin procedure.

The student's reaction to the impact of Round-Robin towards the inspiration in perusing.

To urge data around students' inspiration in perusing utilizing the Round-Robin strategy, the analyst gave a survey to understudies to fill in agreeing to what they feel amid learning utilizing the Round-Robin strategy.

Based on the questionnaires' results after the investigative exercises, the analyst found that the understudies gave positive reactions to the round-robin method. The understudies concurred and were satisfied with this procedure. Most of them carry well and are dynamic when the learning prepares. It implies that the circular robin strategy gives a great reaction and can persuade perusing the eleventh a long-time understudy of SMA Negeri 6 Mataram.

CONCLUSION

Based on the result of the information investigation and the discourse of the result within the last chapter, the finding of the result showed a positive effect on the student's capacity and course circumstances. This think about is categorized pre-experiment investigation plan, the

objective of this ponder is to discover whether the utilization of Round-Robin can extend students' inspiration in perusing and to discover the impact of utilizing circular robin towards the students' inspiration in perusing. Hence, the analyst concluded that there's a distinction between the students' perusing comprehension sometime recently and after treatment and how is the result of students' reaction by utilizing the circular robin strategy. The taking after is the description of the conclusion based on the issue explanation of this inquiry there's a distinction between the students' capacity sometime recently and after being instructed through the Round-Robin procedure. It is demonstrated by the -gotten result in which the esteem of T-obtained was 12.925. It was more noteworthy that the t-table was 2.03011 at the level of noteworthiness .000 and the degree of opportunity (df) was 35. Based on the portrayal of the result over, it can be demonstrated by looking at the cruel score of the students' perusing comprehension in pre-test and post-test. The cruel score of the pre-tests (60.1389) is lower than the cruel score of the post-test (89.5833). At that point, the t-obtained (12.925) was greater than the t-table (2.03011). It implies that the invalid speculation (H_0) was rejected and the elective speculation (H_a) was acknowledged. So, the analyst concludes that the Round-Robin be able to increase the students' inspiration in perusing the eleventh a long-time understudy of SMA Negeri 6 Mataram.

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